

ST EUGENE'S PRIMARY SCHOOL

Our Year 3 Improvement Plan: A Summary for Parents 2026-2027



Our focus: high standards, pupil mindsets, inclusion, wellbeing and strong home-school partnerships.

PLANNED ACTIONS IN YEAR 3	HOW WE WILL ACHIEVE THEM
Ethos & Pupil Leadership Keep our values active across school life.	How Review our ethos, re-elect pupil groups, continue wellbeing and anti-bullying leadership. Develop pupil mindsets.
Literacy Raise standards in spelling and comprehension.	How Embed effective approaches, use targeted support, review progress and adapt teaching. Linguistic Phonics for spelling. New Literacy framework and training for teachers.
Numeracy Improve fluency and mathematical reasoning.	How Continue focused teaching, practical problem-solving, interventions and progress checks. Work on Mathematical Mindsets.
Special Educational Needs Embed a consistent, whole-school approach.	How Use intervention cycles, review SEN provision, link learning. Training in Effective Use of Classroom Assistants. Preparation for Bromcom.
Wellbeing & Behaviour Help every child feel safe, included and ready to learn.	How Continue counselling and wellbeing programmes, elect champions, sustain and develop positive playgrounds. Being Well, Doing Well Initiative. Growth Mindset work throughout the school.
Safeguarding & RSE Maintain strong safeguarding practice.	How Ongoing staff training, RSE information session for parents in term 1 and begin RSE with pupils in term 2 and 3.
Digital Learning Develop confident and responsible digital learners.	How Create Digital Leaders, complete ICT tasks, update equipment when finances permit. Use of Co-pilot to assist teacher workload. Update all UICT policies. Create social media policy.
Parents & Community Keep parents closely involved in school life.	How Continue face-to-face meetings, opportunities for visits, surveys, communication and try again to establish a parent support group.
Teaching & Assessment Embed consistent assessment and intervention.	How Moderate learning, review data, continue successful strategies and adjust support where needed.
Staff Development Sustain staff expertise, leadership and wellbeing.	How Coordinator time, training logs, shared practice, school partnerships and a wellbeing programme.
Resources & Enrolment Use resources carefully and support school growth.	How Seek funding and grants, work with PTA, traffic management upgrade to car park, invest in priorities; continue promoting the school.
Review & Accountability Evaluate impact and plan next steps.	How Monitor attainment, provision and feedback, report to governors; update priorities as required.

